

Instrumental Music Teacher - Saxophone and Ensemble

Department:	Eltham High School	Location:	Eltham High School
Classification:	Classroom Teacher		
Position Description:	Instrumental Music Teacher - Saxophone and Ensemble - Eltham High School		
Subject/Duties:	Music – Instrumental	Level:	Secondary Years 7-12
	Music - Instrumental – Orch		Secondary Years 7-12
	Music - Instrumental - Sax		Secondary Years 7-12
Begin Date:	27/01/2021	End Date:	
Regular/Temporary:	Ongoing		
Hours:	38.00		
Reference #:	1198428		
Contact Name:	Rick Keenan		
Phone:	9430-5170		
School Website:	www.elthamhs.vic.edu.au		
Apply By:	27/09/2020		

Location Profile

Eltham High School is a large secondary school on the urban rural fringe of north eastern Melbourne. The school's primary focus has always been to enhance student outcomes through the provision of high quality teaching and learning strategies.

Eltham High School is highly regarded as an educational institution. Its reputation as an outstanding academic school is well recognised within the community and education circles. The co-curricular opportunities offered to our students across a range of areas including the performing and visual arts programs and the elite sports program are outstanding. Engagement with student leadership initiatives is sustained across all areas and levels of the school.

Eltham High School has established a tradition through its strong commitment to the areas of:

- Inspiring through excellence
- Creativity
- Individuality • Social Justice.

Eltham High School is a school with high expectations where you feel safe to be yourself and challenged to think critically, to work independently and in teams, to show leadership and to achieve success along many pathways.

We believe that the "Deeds that Count" are:

- Respect
- Integrity
- Respect for diversity

• Environmental and social responsibility.

Further information is available at <http://www.elthamhs.vic.edu.au>

Selection Criteria

SC1 Demonstrated understanding of initiatives in student learning and the capacity to implement and evaluate learning and teaching programs in the areas of instrumental music and ensemble music programs.

SC2 Demonstrated high level instrumental music and ensemble teaching skills and the capacity to work with colleagues to continually improve teaching and learning.

SC3 Demonstrated ability to monitor and assess student learning data and to use this data to inform teaching for improved student learning.

SC4 Demonstrated high level written and verbal communication skills and high level interpersonal skills including the capacity to establish and maintain collaborative relationships with parents, other employees and the broader school community to focus on student learning, wellbeing and engagement.

SC5 Demonstrated behaviours and attitudes consistent with Department values, including a commitment and capacity to actively contribute to and manage major curriculum or student activities in the area of music and a commitment to continually improving teaching quality and capacity through the application of knowledge, skills and expertise derived from ongoing professional development and learning.

Role

Eltham High School invites applications from suitably qualified and experienced instrumental teachers of Saxophone, with the ability to teach students ranging from beginner to VCE music.

The position involves the teaching of students from year 7 to VCE in both small group and individual lessons. Experience in teaching in beginner programs is desired, alongside a thorough knowledge of both the AMEB and VCE syllabuses.

The applicant will demonstrate outstanding conducting skills and will be responsible for one or more of the school bands and chamber ensembles. This includes a responsibility for a program of rehearsals and performances that fall both within and beyond the school day.

Responsibilities

The successful applicant will:

- Provide individual and group tuition;
- Provide tuition in classical and jazz for students specializing as part of VCE music;
- Encourage and prepare students for examinations, concerts and eisteddfods;
- Direct ensembles as required;
- Contribute towards the music culture in the school community;

Assist the Director of Music with the ongoing management of the Instrumental Music Program; including organising school concerts, music camps, excursions and tours.

Who May Apply

Teachers currently registered or eligible for registration with the Victorian Institute of Teaching and qualified to teach and/or have demonstrated experience in the curriculum area(s) specified for the position.

EEO AND OHS Commitment

The Department values diversity and is committed to workforce diversity and equal opportunity in schools and all education workplaces. The Department recognises that the provision of family friendly, supportive, safe and harassment free workplaces is essential to high performance and promotes flexible work, diversity and safety across all schools and Department workplaces.

Child Safe Standards

Victorian government schools are child safe environments. Our schools actively promote the safety and wellbeing of all students, and all school staff are committed to protecting students from abuse or harm in the school environment, in accordance with their legal obligations including child safe standards. All schools have a Child Safety Code of Conduct consistent with the Department's exemplar available at

<http://www.education.vic.gov.au/about/programs/health/protect/Pages/childsafestandards.aspx>

DET Values

The Department's employees commit to upholding DET's Values: Responsiveness, Integrity, Impartiality, Accountability, Respect, Leadership and Human Rights. DET's Values complement each school's own values and underpin the behaviours the community expects of Victorian public sector employees, including those who work in Victorian Government Schools. Information on the DET values is available at

<http://www.education.vic.gov.au/hrweb/workm/Pages/Public-Sector-Values.aspx>

Other Information Conditions of Employment

- All staff employed by the Department and schools have access to a broad range of employment conditions and working arrangements.
- Appointment of successful applicants will be made subject to a satisfactory pre-employment conditions check.
- A probationary period may apply during the first year of employment and induction and support programs provided.
- Detailed information on all terms and conditions of employment is available on the Department's Human Resources website at <http://www.education.vic.gov.au/hrweb/Pages/default.aspx>

Program Benefits VIT LANTITE

To be eligible for employment, transfer or promotion in the principal or teacher class a person must have provisional or full registration from the Victorian Institute of Teaching. In addition, from 3 August 2020, to be eligible for employment in the principal class or teacher class a person who graduated from a Victorian Initial eligible for employment in the principal class or teacher class, a person who graduated from a Victorian Initial Teacher Education program after 1 July 2016, must demonstrate that they have passed the literacy and numeracy test for initial teacher education (LANTITE) requirements. This condition is satisfied where the LANTITE requirement is part of the Victorian Initial Teacher Education program completed by the person.