



Eltham High School

Vacancy: Fixed Term – Instrumental Music Teacher – Saxophone & Ensemble

Recruitment Online vacancy Number: 1141811

Time Fraction: 1.0

Start Date: 29/1/2019 – 01/27/2020

Eltham High School invites applications from suitably qualified and experienced instrumental teachers of Saxophone, with the ability to teach students ranging from beginner to VCE music.

The position involves the teaching of students from year 7 to VCE in both small group and individual lessons. Experience in teaching in beginner programs is desired, alongside a thorough knowledge of both the AMEB and VCE syllabuses.

The applicant will demonstrate outstanding conducting skills and will be responsible for one or more of the school bands and chamber ensembles. This includes a responsibility for a program of rehearsals and performances that fall both within and beyond the school day.

The successful applicant will:

- Provide individual and group tuition;
- Provide tuition in classical and jazz for students specializing as part of VCE music;
- Encourage and prepare students for examinations, concerts and eisteddfods;
- Direct ensembles as required;
- Contribute towards the music culture in the school community;
- Assist the Director of Music with the ongoing management of the Instrumental Music Program; including organising school concerts, music camps, excursions and tours.

Who May Apply

"People who have professional expertise in the area but do not have current provisional or full registration from the Victorian Institute of Teaching may apply. Preference will be given to applicants with teacher training. Applicants who are not eligible for provisional or full registration will be required to obtain permission to teach from the Victorian Institute of Teaching prior to commencing employment."

School details

Eltham High School is a large secondary school on the urban rural fringe of north eastern Melbourne. The school's primary focus has always been to enhance student outcomes through the provision of high quality teaching and learning strategies.

Eltham High School is highly regarded as an educational institution. Its reputation as an outstanding academic school is well recognised within the community and education circles. The co-curricular opportunities offered to our students across a range of areas including the performing and visual arts programs and the elite sports program are outstanding. Engagement with student leadership initiatives is sustained across all areas and levels of the school.

Eltham High School has established a tradition through its strong commitment to the areas of:

- Inspiring through excellence
- Creativity
- Individuality
- Social Justice.

Eltham High School is a school with high expectations where you feel safe to be yourself and challenged to think critically, to work independently and in teams, to show leadership and to achieve success along many pathways.

We believe that the “Deeds that Count” are:

- Respect
- Integrity
- Respect for diversity
- Environmental and social responsibility.

Further information is available at www.elthamhs.vic.edu.au

Instructions for Applicants:

It is requested that applicants prepare their application by:

- Addressing each of the Key Selection Criteria.
- Including a Résumé / CV;
- Providing the names of three referees including contact numbers.

All applicants must register and submit their application via [Recruitment Online](#). In addition to submitting the application via Recruitment Online and in order to avoid any possible difficulties with this process, we request that applicants also forward 3 printed copies of the application to the school by the closing date.

All normal DET Merit and Equity guidelines apply to the selection process.

Further information can be accessed through contacting Rick Plummer, Director of Music, 9430-5170 or plu@elthamhs.vic.edu.au.

Selection Criteria:

SC1 Demonstrated understanding of initiatives in student learning and the capacity to implement and evaluate learning and teaching programs in the areas of instrumental music and ensemble music programs.

SC2 Demonstrated high level instrumental music and ensemble teaching skills and the capacity to work with colleagues to continually improve teaching and learning.

SC3 Demonstrated ability to monitor and assess student learning data and to use this data to inform teaching for improved student learning.

SC4 Demonstrated high level written and verbal communication skills and high level interpersonal skills including the capacity to establish and maintain collaborative relationships with parents, other employees and the broader school community to focus on student learning, wellbeing and engagement.

SC5 Demonstrated behaviours and attitudes consistent with Department values, including a commitment and capacity to actively contribute to and manage major curriculum or student activities in the area of music and a commitment to continually improving teaching quality and capacity through the application of knowledge, skills and expertise derived from ongoing professional development and learning.